

On the Green

GALLAUDET COLLEGE
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A weekly publication for Gallaudet staff & faculty
Vol. 10, No. 6 Nov. 5, 1979



Congratulations!

Carol Goldstein and Ned Merrill, son of Frances and Edward C. Merrill, Jr. will be married this Sunday, Nov. 11 at House 1. Merrill, III. is employed by Technassociates, Inc., a data processing consulting firm, as an information management specialist working with an FDA project. Goldstein is a graduate student in environmental systems management at American University and hopes to begin a recycling program here at Gallaudet. The couple will live in an apartment in House 1.

Library conference needs volunteers

Gallaudet's Alice Hagemeyer will be joining more than 1,000 delegates and official observers from across the nation Nov. 15-19 at the Washington Hilton here to help shape a national information policy at the first White House Conference on Library and Information Services. The delegates will vote on a set of resolutions and recommendations to be submitted to Congress for action to deal with the future of libraries and information services.

Volunteers are needed to act as recorders, monitors and timers for the 33 concurrent sessions, as well to be transportation aides and conference assistants and interpret on a one-to-one basis. In addition, paid interpreters are needed for major sessions.

For volunteer forms, contact Lisa Underwood, HMB 151, x5069, or for

additional information call Linda Lang at 634-1527.

Correction:

In our Oct. 22 issue, the names under Diane Vincent's and Cathy Caplicki's photos were reversed in the "Personalities" column. Both women work with the Associate of Arts degree program in interpreting for the deaf.

MSSD fall play begins Thursday

The MSSD fall play, "Dirty Work at the Crossroads," will be presented this Thursday, Friday and Saturday each evening at 8 p.m., and on Friday for an additional "matinee" performance at 10 a.m.

Tickets for this delightful, old-fashioned melodrama co-directed by Tim McCarty and Eric Malzkahn are \$1 for students and \$2 for adults. Call Susan Galasso at 651-5831 (voice or TTY) to reserve seats.

Union elections set for next Wednesday

by Bob Weinstock

Next Wednesday, Nov. 15, about 280 Gallaudet employees will be eligible to vote in two elections for or against union representation.

The elections will be held from 12:00 noon to 4:00 p.m. Non-exempt clerical and technical employees and a limited number of exempt employees may vote in the Orange Room of the College Dining Hall. Grounds, transportation and un-represented service employees cast their ballots in the locker room in the Department of Transportation. (All eligible voters have received letters from Dr. Merrill; in addition, *On the Green*, Oct. 8, 1979, lists those positions eligible to vote.)

This week, official notices will be posted outlining election details and reproducing a sample ballot.

These procedures are spelled out very clearly by the National Labor Relations Act¹ and the National Labor Relations Board Statements of Procedure². Let us review briefly has happened to date.

Gallaudet Local, District 65 of the United Auto Workers, a New York-based union affiliated with the United Automobile, Aerospace and Agricultural Implement Workers of America, was selected for the purposes of collective bargaining by at least 30% of all employees in the two units (which were then one unit). District 65 filed a petition to initiate an investigation by the regional office of the National Labor Relations Board as to whether the union indeed represented a majority of an appropriate grouping of employees.

In hearings before the NLRB on September 19th, 25th, and 26th, District 65 and the College argued the issue of whether the unit described in the District 65 petition constituted an appropriate grouping of employees.

Following these hearings, the College and District 65 signed two Stipulations for Certifications upon Consent Elections. These agreements set forth the following:

- that the elections would be secret ballot, under the supervision of the NLRB, and would involve only one question—whether or not employees desire to be represented by District 65 for the purpose of collective bargaining.

- that the appropriate collective bargaining units will consist of those persons who were employed during the biweekly payroll period ending Saturday, Sept. 22, 1979.

- By now, the parties have furnished the NLRB with an accurate list of all the eligible voters, together with a list of employees specifically excluded from voting.

- Each party will be allowed to station an equal number of authorized observers at the polling places during the election to assist in its conduct, to challenge the eligibility of voters, and to verify the tally. Some of these observers will also serve as interpreters. The observers shall be selected from among the College's nonsupervisory employees.

- As soon after the election as feasible, the votes shall be counted and tabulated by NLRB agents. Upon the conclusion of the counting, the Regional Director of NLRB shall furnish a Tally of Ballots to both parties. The elections will be decided by a majority of those actually voting, not by a majority of all eligible voters.

- The regional Director issues to both parties a certification of the results of the election. Either party may appeal the results of the election.

If District 65 is certified as the exclusive bargaining agent for employees in either or both of the two units, the College must recognize it.

The College and District 65 can then open negotiations with respect to rates of pay, wages, hours of employment and conditions of employment.

What happens after that is very much up in the air. Both parties must bargain in good faith, but neither is compelled to accept the other's

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¹ National Labor Relations Act, 29 U.S.C. §§151-168 (1974).

² NLRB Statements of Procedure, Series 8, 29 C.F.R. §101 (1977).

Serendipity

Library Bits & Pieces

Library services to the multi-handicapped

The Library staff is concerned with the needs of the multiply handicapped students at Gallaudet. For a number of years, there has been close collaboration between Student Special Services and the Library staff. As a result of this cooperation, the Library currently has several types of special services available. Most of them benefit visually-impaired students.

On the main floor of the Library, at the north end of the reading room, is the Visualtek. This machine greatly magnifies print materials and displays them on a TV monitor, with either positive or negative image. The Visualtek area is enclosed to provide privacy for students using it. Various types of hand-held magnifying glasses are available at the Circulation Desk for students who wish to read books at regular library tables or carrels. One of the microfiche readers for the COM catalog is equipped with a large magnification lens so that visually-impaired students can have easier access to the Library collection than was possible through the card catalog. The Library also owns some large-print editions of books, including a large-print Bible. There is a Braille duplicator in the Media Room. There is no charge for using this machine if patrons bring their own Braille paper; if the Library furnishes the paper, cost is five cents per page.

Wheelchair and orthopedically-impaired students have access to the Library through the Library Annex and the ramp connecting it to the Library building. A copy of the COM catalog is available for use in the Media Room. Students unable to use the stairs can select needed Library materials from the catalog. Library staff members will be happy to get those materials from the collection and bring them to the students.

Shelf list microfiche

by Gail Wadsworth

The Computer Output Microfiche Catalog of materials in the College Library includes author-title, subject and shelf list sections. The shelf list is a new feature for the user. This is a list of all cataloged items in the Library arranged by Dewey Decimal Classification number. The items are listed on the shelf list in the order they are arranged on the Library shelves.

The shelf list provides additional subject access to the Library collections. Through the DDC, materials are organized by subject. Thus in the shelf list it is only necessary to know about a specific topic. For example, the DDC number for biology is 574.

To find materials about biology, you could check the shelf list microfiche for class number 574 to 574.999 which would include the various aspects of biology. It would not be necessary for you to remember all of the subject words referring to biology. Molecular biology (574.88), marine biology (574.92), cytology (574.87) and ecology (574.5) would all be together on the shelf list microfiche. In order to find the DDC number for a subject, consult the *Index to the Dewey Decimal Classification*, located near the Reference Desk.

The COM Catalog includes individual shelf lists for the different Library collections - general books, DEAF collection, reference and media as well as MSSD. This should aid you in compiling subject bibliographies. A list of books about audiology could be quickly obtained locating the DEAF shelf list DDC number 617.89 (audiology) and copying this onto paper using one of the reader printers in the Library.

Subject access and bibliographies are only two uses of the shelf list. Ask a librarian for additional possibilities related to your specific requirements.

Jobs Available

For additional information, contact the Personnel Office.
SECRETARIAL POSITIONS: Contact Personnel for listing.
SECRETARY/RECEPTIONIST: Research
OFFICE COORDINATOR: Alumni/Public Relations
RESIDENT ADVISOR: Student Life
CLERK: Accounting
ACCOUNTS PAYABLE CLERK: Accounting
CAREER COUNSELOR: Counseling & Placement
LRC ASSISTANT/MEDIA: Learning Resources Center
ASSISTANT DIRECTOR: Counseling & Placement
PROGRAM ASSISTANT: Staff Personnel
STAFF PSYCHOLOGIST: Counseling & Placement
ENERGY CONSERVATION COORDINATOR: PP-Utilities
WORD PROCESSING SPECIALIST: MSSD/Adm. Support Services
ASSISTANT: CIRCULATION: Library
DAY CUSTODIAN (2): PP-Custodial Services
FIRST CLASS ENGINEER: PP-Central Utilities
STRUCTURAL HELPER: PP-Maintenance
FACILITIES DESIGN ARCHITECT: PP-Administration
FACILITIES DESIGN MANAGER: PP-Administration
DIRECTOR OF NATIONAL ACADEMY: Div. of Public Services, National Academy
CAMPUS PLANNING COORDINATOR: Planning Office
DIRECTOR OF TELEVISION: G.C. Television Programs
INTERPRETER/ASSISTANT: Demonstration Programs
PLANNING & EVALUATION ANALYST: Planning Office
CAMPUS RESOURCE ANALYST: Planning Office
RESOURCE LIAISON-DIAGNOSTIC CLASSROOM: KDES

ON THURS. NOV. 15TH NO IFS, ANDS OR



Give up cigarettes for just one day. You just might give 'em up for good.

THE GREAT AMERICAN SMOKEOUT.
 American Cancer Society.

Union

continued from page 1

terms. Anything and everything—rate of pay, wages, hours of employment—and conditions of employment can be negotiated.

According to the District 65 Constitution, employees in units represented by District 65 must submit an official application for membership, pay the Union Initiation fee and take a pledge of membership.

Only when negotiations between the College and the union have concluded and a contract is drawn up and signed by both the College and the union, will the contract and whatever conditions it may contain go into effect.

Typical collective bargaining agreements contain an assertion that the employer recognizes the union as the exclusive bargaining agent for its employees and sections on dues collection, representation, grievance procedures, seniority, leaves of absence, hours and overtime rates, wages, general provisions and termination of the agreement. This is by no means standard—different unions have different philosophies, and the kind of work done by the employees is also a factor. Unions have traditionally been in the trades and industries; only in recent years have they begun to appear in other sectors of the workplace.

Questions may be directed to Jerry C. Lee, assistant vice president for Business Affairs, or to District 65 at 544-1812, or Mary Lou Holden-Knudsen of the Concerned Personnel Group.

Open season for health benefits begins

The 1979 open season for the Health Benefit Program will be from Nov. 12 through Dec. 7, 1979. During this time, all permanent Gallaudet employees will have the opportunity to change their health plan enrollment. Changes made during open season will become effective with the Jan. 13-Jan. 26 pay period. The first deduction from a paycheck will be in the Feb. 5 pay.

You can change your option from high to low or from low to high, change your plan from one company to another or elect to take insurance if you don't already have it.

Brochures will be available outside Room 7 of College Hall beginning Monday, Nov. 12. If you have any questions please call x5511.

Sponsored R&D

Grant/Contract Deadlines

As a regular feature of *On the Green*, the Division of Research will be providing application deadlines for federal programs of potential interest to members of the Gallaudet community. For each selected project opportunity, the application deadline will be followed by the initials of the federal agency and the program title. Each week, a different grant/contract opportunity will be highlighted. More complete information on projects of interest can be obtained from Glenn S. Pfau, director, Office of Sponsored Research, x5030 (voice or TTY).

Deadline	Program
11/30/79	NSF—Graduate Student Fellowships
11/30/79	NSF—Minority Graduate Student Fellowships
12/01/79	NEH—Promotion of the Humanities: Research Collections
12/03/79	NSF—Science (College) Faculty Professional Development
12/03/79	BEH—Handicapped Children's Model Program
01/09/80	NSF—Information Dissemination for Science Education
01/04/80	NSF—Applied Social and Behavioral Sciences
01/10/80	BEH—Handicapped Children's Program: New Demonstration Projects
01/16/80	HEW—Cooperative Education Program: New Projects

The purpose of this program is to fund projects that have the potential for serving as models for school aged handicapped children. These programs are to demonstrate new or improved approaches to educating handicapped children and which will allow for the dissemination and replication of successful project components. The ultimate objective of these grants is to expand the services that will be provided to handicapped children. For FY 80, \$2,000,000 is expected for new demonstration projects. It is anticipated that this will support 25 new grants. In FY 79 projects ranged from \$60,000 to \$125,000 per year, with an average award of \$103,000.

A Message from the President

Where does credibility come from?

An important measure of the quality of any educational program is the degree of credibility it has with those persons it endeavors to serve. It is important for Gallaudet College to have a high degree of credibility among deaf people because providing educational programs and services to them constitutes our central mission.

But what does credibility mean? Credibility simply means does the institution really do for individuals what it's announced purposes and goals claim it will do. In other words does Gallaudet College offer a bonafide, accredited liberal arts education at the bachelor's degree that is comparable to degrees offered by other colleges and universities? Does Gallaudet College offer other services to deaf people and to those people who work for and with them that enrich the lives of the deaf citizens? If we can answer these questions and others in a very positive way then Gallaudet College has credibility in the eyes of deaf people.

In summary, I happen to think that the real measures of credibility of a post-secondary institution which endeavors to serve deaf people are the following three questions:

(1) Is there clear communication with and among deaf persons? Communication is basic to any educational process as well as the provision of needed services to deaf people. An institution which endeavors to serve deaf people but who cannot communicate clearly with them surely does not deserve to have a great deal of credibility in their

eyes.

(2) Has the educational program or service been adapted to meet the needs of the deaf person? Deaf people, just like many other people, have special needs which must be met in the educational process. To ignore these needs and assume that deaf people can proceed through the program just as persons who have no handicapping condition is not only unrealistic but placing demands on the deaf persons that go far beyond those demands placed on other persons. The degree to which educational programs and services, then, are adapted to meet the needs of deaf persons constitutes another measure of credibility.

(3) Does the post-secondary institution draw upon the potential of qualified deaf professionals? The time should soon arrive when no program which is designed to serve deaf persons has a sufficient degree of credibility if it does not employ the qualified deaf professional along with other qualified persons. In other words persons who work in any post-secondary education program should be happy to have a deaf colleague working along beside them. If this condition does not exist then the institution is in the very tenuous position of being interested in educating deaf students but not being interested in providing employment for deaf professionals.

Think about it. Maybe you can think of ways Gallaudet College can meet these measures of credibility better or perhaps you can think of other measures of credibility which would also make our programs increasing honest and responsive to our deaf cliental.



Holly Goodling, a staff nurse at the Infirmary, hams it up for the camera while a co-worker looks on.

Spencer Foundation funds research program

A proposal by Raymond Trybus and Michael Karchmer of the Research Institute to conduct a program of studies on the cognitive strategies and cognitive flexibility of hearing impaired children has been funded by the Spencer Foundation of Chicago, Illinois in the amount of \$86,000.

The project, which is now in an instrument design and building phase, will attempt to investigate in depth the ways in which hearing impaired children go about solving cognitive problems and developing appropriate mental strategies for dealing with such problems. The project will also investigate the flexibility with which deaf children are able to attack a variety of typical school tasks, and attempt to verify means of improving the cognitive strategies and expanding the cognitive flexibility of the children.

Further information may be obtained from Michael Karchmer at 5300 or from Raymond Trybus at 5030.

Among Ourselves

Raymond Trybus and McCay Vernon were two of the four panelists at the First Annual State Conference on Deafness in Hershey, PA on Sept. 21, focusing on mental health services for deaf persons in Pennsylvania. The conference, sponsored by the Bureau of Vocational Rehabilitation, was intended to initiate expanded development of mental health services in the state.

Francis Higgins, chairman of the Department of Chemistry, drove down to Florida during the week of Oct. 8 and gave talks on "Deaf Culture" at the Florida School for the Deaf in St. Augustine. For many years, Higgins spoke on this theme in Missouri, Virginia, Kentucky, New Jersey and Maryland.

James Achtzehn presented a three-hour presentation at the Fall Conference of the Maryland Speech and Hearing Association on "Psychosexual Development and Adjustment of the Hearing Impaired" on Sept. 29.

Gilbert L. Delgado attended the annual meeting of the Northeastern Association of Graduate Schools in Cherry Hill, NJ Oct. 25 and 26. Gallaudet's Graduate School is a member of NAGS.

David Tweedie will be a site visitor for the Bureau of Education of the Handicapped on Nov. 26-29, evaluating programs for deaf-blind children in the North Atlantic Region. The states include New York, Delaware, New Jersey and Pennsylvania.

Carol LaSasso conducted a series of workshops in psycholinguistics for teachers, diagnosticians and supervisors for the DuPage/W. Cook Regional Special Education Association in DuPage, IL on Oct. 17-18.

William McFarland, Stephen Lotterman and Daniel Bode presented a seminar on "Medico-Legal Considerations of Hearing Loss" to lawyers from the Department of Labor Oct. 12. The one-half day seminar was designed to provide the lawyers with a better understanding of hearing evaluation procedures and the effects of hearing loss on behavior.

Edward C. Merrill, Jr. was guest speaker at the annual meeting of the Texas State Teachers Association in Austin recently. The \$500 honorarium provided for his visit has been assigned to meet some of the needs in the Office of Campus Ministries.

On the Green

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Calendar

NOVEMBER

1-30 "THEATRE ARTS" Exhibit, George Washington University Theatre, 676-6455, G.W.U. Library, Monday through Friday, 8:30 a.m. - 10:00 p.m.

1 - PUB NITE, Trinity College, 269-2396, Trinity Rathskellar, Cubilly Hall, 8:30 - 11:00, no charge.

- INTERPRETED PERFORMANCE, "Winter's Tale," Arena Stage, tickets available from SUB Box Office, x5182, 8:00 p.m.

3 - CROSS COUNTRY, x5358, Messiah w/ Mason Dixon Meet.
- FOOTBALL, x5358, St. Francis (Away) 3:00 p.m.

5 - INTERPRETED POETRY READING, Featuring Linwood Smith, Deaf Poet, 7:00 p.m., Discount Records & Books, 1342 Conn. Ave., Dupont Circle.

6 - VOLLEYBALL, x5358, Notre Dame & Hood (Home) 6:00 p.m.

- THE 400 BLOWS, Francois Truffaut film HMB 213, 7:00 p.m., sponsored by Cultural Affairs.

8 - CHILDREN OF PARADISE, Film with Michael Caine, HMB 213, 6:30 p.m., group discussion in Student Lounge following the film.

- VOLLEYBALL, x5358, G.W.U.

(Away) 6:30 p.m.

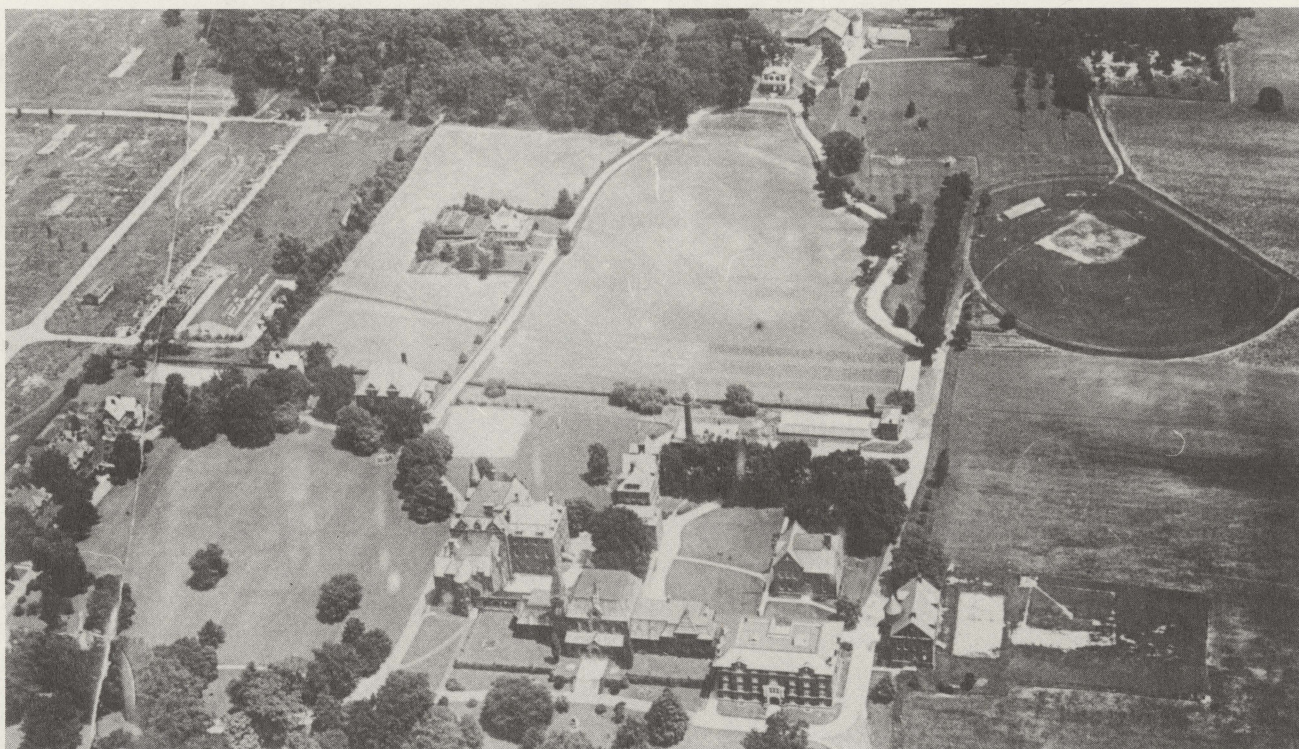
- INTERPRETED PERFORMANCE, "Macbeth," Folger Theatre, 8:00 p.m. Tickets - SUB Box Office, x5182.

9 - COLLOQUIUM, Psychology Dept., x5320, "Victimization of the Deaf: A Progress Report," Virginia Cowgell PhD, HMB 251, 2:00 - 4:00 p.m.

10 - GALLAUDET COLLEGE DEAF AWARENESS TROUP, (GCDAT), Howard Community College, 1:00 p.m.

15 - ORCHESTRA CONCERT, George Washington University Lisner Auditorium, 21st & H Sts. NW, 8:00 p.m., no charge.

- INTERPRETED PERFORMANCE, Kennedy Center Terrace Theatre, 7:30 p.m. Tickets - SUB Box Office, x5182



Shoup

Note: The writer, who was a graduate of Gallaudet College, Class of 1936, has written a description of the college campus as he remembered it during his student days.)

GATE HOUSE

Beginning at the main gate at Seventh Street and Florida Avenue, the first building that catches the eye is the Gate House on the right. Constructed in 1878, this small brick structure served at different times as the home for some of the members of the Normal Class (now the Graduate School) as well as for some members of the Faculty. One of them was Prof. Auerbach, his wife and their three children. Today, only ghosts of the past inhabit this building.

Between the Gate House and Ole Jim no roads bisected the West Campus. When the present road was constructed in the early 1950's, workers uncovered the foundation of a small building whose identity remains a mystery.

The West Campus was the scene of many student activities. The Tug of War between the men Freshmen and the Preps in the fall was a traditional event. A Prep victory gave the Prep boys the right to discard the hated caps that they were compelled to wear daily from the opening day of school in September. A whack on the head was a reminder whenever a Prep was so foolish as to bare his head. The streaking craze a few years ago had nothing over the snow bath the men students took in the winter. With three or more inches of snow on the ground, they made a nocturnal run in the buff clear across the West Campus and back to the mall entrance of College Hall. And how the young ladies in Fowler Hall stood glued to the windows in vain hope of catching a glimpse of the streakers.

HOUSE NO. 1

Walking to our left along a curved driveway, we come to House No. 1, then known as the President's Home. This Gothic structure was built in 1868 and has been designated as a Historical Landmark. Now called the Edward Miner Gallaudet Residence, it was the home of the first three presidents and their families: Dr. Edward Miner Gallaudet, Dr. Percival Hall and Dr. Leonard M. Elstad. Today the house is occupied by Dr. Edward C. Merrill, Jr., fourth President of Gallaudet College, and his charming wife and their children. Mrs. Merrill has taken a keen interest in restoring many of the rooms of this mansion to their former appearance.

HOUSE NO. 2

Our next stop along Faculty Row is House No. 2, built in 1867. It served over the years as the residence for some of the faculty members including Prof. Frederick Hughes and Dr. Richard Phillips. Today the offices of the campus ministry are located in this brick structure as are the offices of the student publications.

HOUSE NO. 3

House No. 3 was, at various times, occupied by Prof. Isaac Allison, Dr. William McClure, Dr. Doin

Historical Notes

A look at the College campus – 1936

by Francis C. Higgins

Hicks and several other members of the faculty. Built in 1875, the building currently serves as the headquarters for the Office of Research under the leadership of Dr. Hicks.

HOUSE NO. 4

Continuing our walk, we come to House No. 4, built in 1875. Once known as Denison House, the dormitory was inhabited by the Kendall School girls. It is presently occupied by the Office of Demographic Studies.

HOUSE NO. 5

House No. 5, a white stuccoed structure completed in 1878, was the home of Dr. Sam Craig, Principal of the Kendall School for the Deaf, and Mrs. Craig, an art instructor in the college. It was later occupied by the Walter Krug family which boasted a set of twin boys. The house was demolished in 1971 to make way for a parking lot.

HOUSE NO. 6

Curving around the driveway of Faculty Row, we come to House No. 6, another white stuccoed building erected in 1883. It was the home of Dr. Charles R. Ely, Vice President of the College and Sunday School Superintendent. In the rear of the house there was a lovely garden of iris flowers of many varieties. Later, the house was occupied by Prof. Percival Hall, Jr. and his family including a set of twin girls. The residence was razed in 1973 and a vehicle maintenance building was constructed on the site.

LAW CENTER AND THE DEAF

Between House No. 6 and Ole Jim there was then an open space with trees. Today, a large mobile unit, housing the Law Center and the Deaf, occupies this area.

OLE JIM

Ole Jim, erected in 1880 and the first of its kind to be built in the Washington area, was the scene of many social and athletic affairs. A small unheated swimming pool for the men students and now filled up, was

located on the ground floor. A bowling alley, later converted to an exercise room and then to the college's first snack bar, stood to one side of the building. Upstairs, the small basketball court, where the wooden rafters were visible 30 feet above the floor and where the ball was sometimes momentarily lost during a game, was the scene of socials sponsored by the classes and student organizations. Steep banks of benches lined the sides of the gym from which spectators could view the basketball games. Over the years, students painted their names and class years on the walls and beams of the old basketball court.

COLLEGE HALL

As we continue our walk around the West Campus, we come to College Hall, built in 1879. However, the east wing of this venerated Hall was completed earlier in 1866, making it the oldest existing building on the campus. In those days the four classrooms were on the first floor in this wing. There Dr. Elizabeth Peet, Prof. Harley Drake, Dr. Irving Fufeld, Prof. Walter Krug, Miss Dorothy Grow, Prof. Frederick Hughes, Dr. Powrie Doctor and others opened the minds of the students to greater knowledge and beauty.

In an adjoining hall close by was the two-room business office staffed by Mr. Hooper, the business manager, and his one secretary. Adjacent to this office was the President's offices facing Florida Avenue and where the Iron Dog stood guard. On the hall wall next to the entrance to the President's Offices were the faculty mail boxes. There were not more than 20 of them.

Across the hall from the President's offices were rooms occupied by the men normal students. A small room next to the business office housed the college infirmary. The business manager and his family had an apartment at the north end of the hall.

On the second floor was the College Library with only one staff member—Miss Nelson. All the remaining rooms on the second, third and fourth floors in College Hall were "home" to the men students. The Men's Reading Room on the first floor was a focal point for visitors and students alike. The Lyceum on the third floor was a popular assembly room. Its walls were covered by large pictures of all the graduating classes, beginning with Melville Ballard, the first and only graduate of the Class of 1866.

The well around which the stairway curves to the fourth floor served as a "chute" when the men students threw down their laundry bags every Monday morning.

Today, all of this is changed. The Business Office now occupies the whole of the first floor and part of the second floor. The staff has grown from two to approximately 50! College Hall is also occupied by many new programs: Continuing Education, the Student Bank, the Sign Language Program, the Deaf Blind Program and several other projects. But the "Coffin Door", facing Florida Avenue, still remains, no longer a grim reminder to the Preps to use the west door! No parking lots existed on the West Campus then.

... to be continued